

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,000.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£651.00
Total amount allocated for 2022/23	£16,000.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,000.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	n/a
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	n/a
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 21%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit current PE and play resource provision and invest in new resources with a particular focus on developing children's gross motor skills.	<ul style="list-style-type: none"> - audit current small and large equipment and purchase resources as needed to ensure all PE lessons are appropriately resourced 	£695 for scheme £2819 for equipment	<ul style="list-style-type: none"> - PE lessons involve the use of equipment. - Children are active at lunch time - CPD games shared with TAs/MDSA to engage children in games during lunch time. - Observations of break and lunchtimes confirm children are using equipment well with appropriate levels of challenge in place 	<ul style="list-style-type: none"> - New PE scheme - New PE Scheme CPD - Lunch time clubs once per week - SEND Provision e.g. SPARKS
Renew outdoor large equipment to further enhance children's opportunities for outdoor physical activity. Ensure appropriate storage of large and small outdoor sports equipment to support easy access and regular use to improve skill development and physical levels of activity.	<ul style="list-style-type: none"> - New goalposts installed (x2) - New basketball hoops installed (x2) - New storage areas set up (x5) 	£2819 for equipment	<ul style="list-style-type: none"> - Observations of playtimes confirm children engaging and engaging well with new equipment 	<ul style="list-style-type: none"> - Observe how it is used for PE lessons - Use for After School Clubs

In support of active break and lunchtimes, replenish playtime equipment boxes.	<ul style="list-style-type: none"> - Ensure a wide variety of small equipment is available for use during all break and lunchtimes - TAs and MDMS to ensure equipment is always brought out and made accessible to children. 	£2819 for equipment	<ul style="list-style-type: none"> - Pupil voice confirms children value and enjoy using small PE equipment. - High levels of engagement observed with improved skill development 	<ul style="list-style-type: none"> - Ensure year groups use available resources during all break and lunchtimes to support active engagement.
Monitor PE scheme of work to ensure sustainable high quality PE teaching and learning.	<ul style="list-style-type: none"> - audit scheme and delivery - staff voice 	£695	<ul style="list-style-type: none"> - Staff are using scheme for lessons although discussed gaps - This will be monitored by PE Leader 	<ul style="list-style-type: none"> - Identify new, more ambitious PE scheme - Ensure scheme of work is used with clear building and development of discipline specific skills - ensure assessment 'for' and 'of' learning is robust and evidence informed. - Lesson observations by PE coordinator to look at impact and quality of lessons
All children to engage in weekly outdoor learning and Forest School to encourage physical activity and improve self-esteem and wellbeing	<ul style="list-style-type: none"> - Forest School Specialist provision and CPD - Resources to support forest school - Monitor provision 	£5760	<ul style="list-style-type: none"> - Teacher feel more confident running welly walks and basic forest school activities 	<ul style="list-style-type: none"> - Continue to provide staff CPD for Forest school. - Book CPD throughout year to build skills of staff. - Monitor provision - Top up equipment - Increase a therapeutic offer to SEND children to engage more with PE and Forest school - Begin swimming in Year 4
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting success in weekly celebration assemblies and monthly newsletters. Celebrate the children attending school clubs and clubs beyond school.	<ul style="list-style-type: none"> - ensure successes are shared (head teacher) 	£100	<ul style="list-style-type: none"> - This is beginning to happen in recognition assemblies but focus has predominantly on other areas of the curriculum 	<ul style="list-style-type: none"> - Relaunch in September 2023 - Own sport coach - PE for SEND - Forest school for SEND - Daily sports clubs and awards
Sports Day- parents invited to allow parents to support their children and encourage them to have a go at events	<ul style="list-style-type: none"> - Set up sports day so that parents move round with their child 	No cost	<ul style="list-style-type: none"> - Parents who attended were very involved. July 2023 sports day was a huge success. It was led by PE Leader 	<ul style="list-style-type: none"> -

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier sports coaching – One lesson per week modelled and taught by Premier.	<ul style="list-style-type: none"> - PE lead to liaise with teacher re. focus areas for CPD (games, dance, gymnastics) - PE lead to develop timetable for CPD for academic year 	£5850	<ul style="list-style-type: none"> - Teacher used skills and ideas in their own PE lessons (ongoing) 	<ul style="list-style-type: none"> - Employ own sports coach to teach lessons and train Tas and teachers

PE leader to manage provision in school	<ul style="list-style-type: none"> - PE lead to attend all Subject Leader Network meetings. - PE lead to meet other BK school PE leads 	No cost	<ul style="list-style-type: none"> - Develop PE curriculum further - Maintain and resource PE and Sport equipment 	<ul style="list-style-type: none"> - complete on an annual basis – - Supported by sport coach - timetable assessment into calendar of events and add to Target tracker - Sport Coach to feed into assessments.
---	--	---------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
MDSAs to have specific responsibility for ensuring active, healthy lunchtimes.	<ul style="list-style-type: none"> - PE lead and Head Teacher to continue to work with MDSA ensuring a good programme of sports events are available during lunchtimes. 	£125 network meetings	<ul style="list-style-type: none"> - MDSA support children to try new activities and be active 	<ul style="list-style-type: none"> - Sports Coach to lead sport lunch time, golden miles, lead MDSAs and keep audit of equipment
Premier Sports to run a multi-sport club	<ul style="list-style-type: none"> - Set up clubs - Fund PPG children to attend 	£5850 (altogether cost)	<ul style="list-style-type: none"> - Bikes used during EYFS learning 	<ul style="list-style-type: none"> - Run own clubs via sports coach ensuring one club per day offered. - Increase club offer - Move into inter school matches

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 0%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue to participate in any MAT wide sports events.	Head Teacher/PE Leader to organise with partner schools.	No additional costs as staffing already in place.	MAT wide sports events via TEAMS	<ul style="list-style-type: none"> - continue to arrange on an annual basis. - Increase clubs - Sports coach to meet other Blue Kite Schools sports coaches.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	