



Badbury Park Primary School RE Skill Progression

<p>EYFS</p>	<p>Talk about immediate members of their family and immediate community. Explore different traditions, values and things that are special to themselves and others. Know that there are different countries in the world and begin to observe changes and difference. Recognise that some people have different beliefs and celebrate in different ways. Develop positive attitudes about the differences between people. Begin to ask simple questions about religion and how people are different. Use simple sources of information to find answers. Know that some places hold special meaning. Be introduced to words connected with different religious practices</p>				
<p>Year 1</p>	<p>Investigating</p> <ul style="list-style-type: none"> -Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s). 	<p>Reflecting</p> <ul style="list-style-type: none"> -Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and spiritual topics. 	<p>Expressing</p> <ul style="list-style-type: none"> -Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media. 	<p>Interpreting</p> <ul style="list-style-type: none"> -Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts. 	<p>Empathising</p> <ul style="list-style-type: none"> -Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow -See the world through the eyes of others, and to see issues from their point of view, deepening understanding of beliefs and practices.
<p>Year 2</p>	<p>Investigating</p> <ul style="list-style-type: none"> -Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s). 	<p>Reflecting</p> <ul style="list-style-type: none"> -Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and spiritual topics. 	<p>Expressing</p> <ul style="list-style-type: none"> -Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media. 	<p>Interpreting</p> <ul style="list-style-type: none"> -Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts. 	<p>Empathising</p> <ul style="list-style-type: none"> -Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow



											-See the world through the eyes of others, and to see issues from their point of view, deepening understanding of beliefs and practices.
Year 3	Investigating		Reflecting		Expressing		Interpreting		Empathising		
	<ul style="list-style-type: none"> -Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s). 		<ul style="list-style-type: none"> -Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and spiritual topics. 		<ul style="list-style-type: none"> -Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media. 		<ul style="list-style-type: none"> -Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts. 		<ul style="list-style-type: none"> -Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow -See the world through the eyes of others, and to see issues from their point of view, deepening understanding of beliefs and practices. 		
Year 4	Investigating	Reflecting	Expressing	Interpreting	Empathising	Applying	Discerning	Analysing	Synthesising	Evaluating	
	<ul style="list-style-type: none"> -Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s). 	<ul style="list-style-type: none"> -Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and 	<ul style="list-style-type: none"> -Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media. 	<ul style="list-style-type: none"> -Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts. 	<ul style="list-style-type: none"> -Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow 	<ul style="list-style-type: none"> -Use RE learning in new situations -Make the association between religions and individual community, national and international life -Identify key religious values and their 	<ul style="list-style-type: none"> -Develop insight into personal experience and religion -Explore the positive and negative aspects of religious and secular beliefs and ways of life -Make thoughtful judgements about the 	<ul style="list-style-type: none"> -Distinguish between opinion, belief and fact -Distinguish between the features of different religions -Recognise similarities and distinctiveness of religious ways of life. 	<ul style="list-style-type: none"> -Link significant features of religion together in a coherent pattern -Connect different aspects of life into a meaningful whole -Make links between religion and human 	<ul style="list-style-type: none"> -Debate issues of religious significance with reference to experience, evidence and argument -Weigh the respective claims of self-interest, consideration for others, religious teaching and 	



		spiritual topics.			-See the world through the eyes of others, and to see issues from their point of view, deepening understanding of beliefs and practices.	connections with secular values.	personal value of religious beliefs and practices.		experience, including	individual conscience -Draw conclusions which are balanced, and related to evidence, dialogue and experience.
Year 5	Investigating	Reflecting	Expressing	Interpreting	Empathising	Applying	Discerning	Analysing	Synthesising	Evaluating
	-Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s).	-Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and spiritual topics.	-Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media.	-Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts.	-Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow -See the world through the eyes of others, and to see issues from their	-Use RE learning in new situations -Make the association between religions and individual community, national and international life -Identify key religious values and their connections with secular values.	-Develop insight into personal experience and religion -Explore the positive and negative aspects of religious and secular beliefs and ways of life -Make thoughtful judgements about the personal value of religious beliefs and practices.	-Distinguish between opinion, belief and fact -Distinguish between the features of different religions -Recognise similarities and distinctiveness of religious ways of life.	-Link significant features of religion together in a coherent pattern -Connect different aspects of life into a meaningful whole -Make links between religion and human experience, including	-Debate issues of religious significance with reference to experience, evidence and argument -Weigh the respective claims of self-interest, consideration for others, religious teaching and individual conscience -Draw conclusions which are balanced, and related



					point of view, deepening understanding of beliefs and practices.					to evidence, dialogue and experience.
Year 6	Investigating	Reflecting	Expressing	Interpreting	Empathising	Applying	Discerning	Analysing	Synthesising	Evaluating
	-Ask relevant questions -Know how to use different types of sources as ways of gathering information -Know what may constitute evidence for understanding religion(s).	-Reflect on religious beliefs and practices and ultimate questions -Reflect upon feelings, relationships, and experiences -Think and speak carefully about religious and spiritual topics.	-Explain concepts, rituals and practices -Identify and articulate matters of deep conviction and concern, and respond to religious issues through a variety of media.	-Draw meaning from, for example artefacts, works of art, poetry and symbols -Suggest meanings of religious texts.	-Consider the thoughts, feelings, experiences, attitudes, beliefs and values of others -Develop the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow -See the world through the eyes of others, and to see issues from their point of view, deepening understanding of beliefs and practices.	-Use RE learning in new situations -Make the association between religions and individual community, national and international life -Identify key religious values and their connections with secular values.	-Develop insight into personal experience and religion -Explore the positive and negative aspects of religious and secular beliefs and ways of life -Make thoughtful judgements about the personal value of religious beliefs and practices.	-Distinguish between opinion, belief and fact -Distinguish between the features of different religions -Recognise similarities and distinctiveness of religious ways of life.	-Link significant features of religion together in a coherent pattern -Connect different aspects of life into a meaningful whole -Make links between religion and human experience, including	-Debate issues of religious significance with reference to experience, evidence and argument -Weigh the respective claims of self-interest, consideration for others, religious teaching and individual conscience -Draw conclusions which are balanced, and related to evidence, dialogue and experience.



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