

Level 3 Overview



Level 3

| | Week 10 | Week 11 | Week 12 |
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| Focus GPCs | Trigraphs and Consonant Digraphs | Letter Sounds and Vowel Digraphs | Practise all Level 3 GPCs |
| Focus Tricky Words (reading) | Recap: was, my | Recap: we, they | Revision of all Level 3 tricky words |
| Focus Tricky Words (spelling) | | | the, to, no, go, I |
| Key Learning Activities | <p>Revise all Level 3 GPCs.</p> <p>Practise letter names.</p> <p>Practise blending for reading.</p> <p>Practise segmenting for spelling.</p> <p>Practise reading the tricky words 'was' and 'my'.</p> <p>Practise reading two-syllable words.</p> <p>Practise writing captions and sentences.</p> | <p>Revise all Level 3 GPCs.</p> <p>Practise letter names.</p> <p>Practise blending for reading.</p> <p>Practise segmenting for spelling.</p> <p>Practise reading the tricky words 'we' and 'they'.</p> <p>Practise reading two-syllable words.</p> <p>Practise writing captions and sentences.</p> | <p>Revise all Level 3 GPCs.</p> <p>Practise letter names.</p> <p>Revise all Level 3 tricky words (reading and spelling).</p> <p>Practise blending for reading, including two-syllable words.</p> <p>Practise segmenting for spelling, including two-syllable words.</p> <p>Practise writing captions and sentences.</p> |

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| <p>Key Learning Activities</p> | <p>Practise segmenting for spelling.</p> <p>Read sentences with step 1-6 sounds and tricky words 'no', 'go', 'l', 'the', 'to'.</p> | <p>Practise segmenting for spelling.</p> <p>Teach reading tricky words 'he' and 'she'.</p> <p>Teach spelling tricky words 'the' and 'to'.</p> <p>Practise writing captions with steps 1-7 and tricky words 'the' and 'to'.</p> | <p>Teach reading tricky words 'all' and 'are'.</p> <p>Practise reading captions and sentences.</p> <p>Practise writing captions and sentences.</p> |
| <p>Follow-up Activities</p> | <p>Toothbrush Four Corners Word Sort</p> <p>Create a Moving Mouth</p> <p>Toddler Book Writing Activity</p> <p>Trigraph Teeth</p> <p>Consonant Digraphs Word and Picture Match</p> <p>Fish and Chips in the Sand</p> <p>At Beech Wood Park Picture Labelling</p> <p>Playground Picture Search</p> <p>Fun at the Park Reading Mini Book</p> <p>Fun at the Park Writing Mini Book</p> | <p>Clipboard Word and Picture Match</p> <p>Find the Riding Hat Graphemes</p> <p>Listen and Write</p> <p>Dig Deep!</p> <p>Cup and Plate Match</p> <p>Jam Tarts</p> <p>Dog Paw Prints</p> <p>Top Dog Role Play</p> <p>Top Dog Fun Reading Mini Book</p> <p>Top Dog Fun Writing Mini Book</p> | <p>Ticket Sort</p> <p>Playdough Cinema Snacks</p> <p>Pick and Mix Activity</p> <p>Film Trailers</p> <p>Friends on the Farm</p> <p>Carrot Search</p> <p>Popcorn Pictures</p> <p>Make Popcorn</p> <p>Pip Rabbit Reading Mini Book</p> <p>Pip Rabbit Writing Mini Book</p> |
| <p>Assessment Opportunities</p> | <p>Can children blend together sounds to read words containing Level 3 consonant digraphs and trigraphs?</p> | <p>Can children blend Level 3 sounds in words, including vowel digraphs, to read a sentence with support?</p> | <p>Can the children segment words to write a caption/sentence with support?</p> |