

Personal Social and Emotional Development

- Taking turns with an adult and our friends.
- Talking about our own feelings and the feelings of others.
- Me as part of my class and family.
- Learning to follow adult-led routines and instructions.
- Wellbeing – separating from carer and settling into school.

Physical Development

- Malleable materials including dough.
- Putting on and taking off own coat, wellies, waterproofs.
- Dough disco, funky fingers, squiggle wiggle (gross and fine motor activities).
- Modelling how to move and climb safely.
- Toileting and independent self-care.

Understanding the World

- Talking about our families
- Observing and talking about the changing season.
- Investigating and exploring outside.

Communication and Language

- Word Aware to introduce key vocabulary.
- Listen and join in with a familiar story including actions.
- Follow simple instructions
- Use language to communicate ideas and needs.
- Joining in familiar routines and paying attention for short periods.
- Understand and respond to simple question.

FS1 Term 1

Marvellous Me!



Number Songs

- 5 Little Ducks
- 5 Currant Buns
- 1,2,3,4,5 Once I caught a fish alive.
- 5 Little Speckled Frogs
- 5 Little Men in a Flying Saucer

Nursery Rhymes

Old Macdonald, Wheels on the Bus, Humpty Dumpty, Little Teapot, Incy Wincy, Polly Put the Kettle On, Ring O' Roses.

Mathematics

- Organising and sorting by size, colour, pattern.
- Same or different?
- Routines of the day including self-registration.
- Number songs and sequences
- Exploring 1 and 2

Expressive Arts and Design

- Opportunities to explore different materials using different senses.
- Self-portraits
- Experimenting with blocks and colours.
- Modelled small world play and imaginative play.

Literacy

- Core books and familiar stories.
- Nursery rhymes and songs.
- Opportunities to make marks and give meaning to marks.
- Starting to recognise own name.

Core Texts

