

English:

We will be:

Exploring explanation texts on plants and writing our own explanation text introduction

Using a familiar text (Jack and the Beanstalk) to write character descriptions and story.

Writing invitations for a special event

Responding to

We will be looking at newspapers and be publishing our own report

Looking at different poetic forms and experimenting with our own

Writing an adventure story

Grammar focus: Sentence types, punctuation, subordination and co-ordinating conjunctions, expanded noun phrases

Maths:

We will be:

Learning how to measure, record and read length and height.

Learning the mathematical language of position and direction and use these to follow a simple route

Recalling key facts about time including minute in an hour and hours in a day.

Telling the time to five-minute intervals and using the language using quarter past/to the hour

Writing quarter past/to the hour on an analogue clock and writing the time to five-minute intervals

Choosing units to measure mass and capacity and selecting the correct equipment to do so.

Estimating, comparing and ordering mass, capacity and temperature.

History:

Mary Anning

Education for Social Responsibility (ESR):

Why is Nature Special?

**Why is Nature Special?**

Pine Tree Class

Term 5 & 6

Science**Plants** We will be:

Observing how plants grow from seed/ bulbs into mature plants

Describing how plants need water, light and a suitable temperature to grow and stay healthy

Living Things in their Habitats We will be:

Exploring and comparing the differences between things that are living, dead, and things that have never been alive

Identifying that most living things live in habitats they are suited to and describe how these provide for the needs of different kinds of animals and plants, and how they depend on each other

Identifying and naming a variety of plants and animals in their habitats, including microhabitats

describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

RE:

How should we care for others and the world and why does it matter?

Music:

1950s - Rock Around the Clock - Bill Haley

Friendship Song - Bruno Mars

PSHE:

Relationships
Change Me

Computing:

Stop Motion Animation
Programming

Art and Design:

Artist study of Elouise Renouf - tree collages

PE:

Attack and defence

Dance

