

## History Skill Progression

<p><b>Year 1</b></p>	<ul style="list-style-type: none"> <li>-Begin to ask questions about the past</li> <li>-Find answers about the past using artefacts</li> <li>-Explain how things are different</li> <li>-Identify some similarities and differences between old and new (past and present)</li> </ul>		<ul style="list-style-type: none"> <li>-Name significant places in my local area</li> <li>-Find out about the past using photographs</li> <li>-Begin to use appropriate vocabulary and phrases to do with the passing of time</li> <li>-Identify some similarities and differences between old and new (past and present)</li> <li>-Describe changes from past to present</li> </ul>
<p><b>Year 2</b></p>	<ul style="list-style-type: none"> <li>-Ask appropriate questions about the past</li> <li>-Begin to understand significant events in history</li> <li>-Begin to place events on a timeline</li> <li>-Find out about the past using accounts from people that were present</li> <li>-Know why a significant event happened</li> <li>-Know what is meant by a national significant event</li> <li>-Widen knowledge of appropriate vocabulary and phrases when talking about time.</li> </ul>	<ul style="list-style-type: none"> <li>-Ask appropriate questions about the past</li> <li>-Begin to understand the importance of significant individuals in history</li> <li>-Identify ways in which individuals have influenced the present</li> <li>-Find out about the past using research (e.g. books and internet)</li> <li>-Identify aspects of life that are different from my own</li> </ul>	<ul style="list-style-type: none"> <li>-Ask appropriate questions about the past</li> <li>-Find out about the past by interviewing people</li> <li>-Find out about the past using photographs</li> <li>-Compare aspects of life in different periods of history</li> <li>-Identify similarities and differences between old and new (past and present).</li> </ul>
<p><b>Year 3</b></p>	<ul style="list-style-type: none"> <li>-Use chronology in British, local and world history</li> <li>-Use appropriate vocabulary</li> <li>-Begin to understand how knowledge about the past is constructed from a range of sources</li> <li>-Begin to understand the achievements of the earliest civilisations</li> <li>-Begin to understand the importance of primary sources to gain knowledge of the past</li> <li>-Begin to understand AD and BC, and its place chronologically.</li> </ul>		<ul style="list-style-type: none"> <li>-Use chronology in British, local and world history</li> <li>-Understand the Roman Empire and its impact on Britain</li> <li>-Begin to understand AD and BC, and its place chronologically</li> <li>-Handle artefacts properly and can ask questions about its purpose</li> </ul>

<b>Year 4</b>		
	<ul style="list-style-type: none"> <li>-Understand an aspect of British history that extends my knowledge beyond 1066</li> <li>-Begin to choose appropriate sources to answer questions</li> <li>-Understand AD and BC and its place chronologically</li> <li>-Begin to organise my answers with relevant historical information</li> <li>-Begin to place events on an empty number line</li> </ul>	<ul style="list-style-type: none"> <li>-Begin to organise my answers with relevant historical information</li> <li>-Understand AD and BC and its place chronologically</li> <li>-Understand Britain's settlement by the Anglo-Saxons/Vikings</li> <li>-Know why the Anglo-Saxons and Vikings struggled for the Kingdom of England</li> <li>-Begin to place some events on an empty number line</li> </ul>
<b>Year 5</b>		
	<ul style="list-style-type: none"> <li>-Place some events on an empty number line</li> <li>-Organise my answers with relevant historical information</li> <li>-Understand local history</li> <li>-Understand the impact a significant individual has on a local area</li> <li>-Begin to devise historical questions about change, cause, similarity, difference and significance</li> <li>-Begin to use a range of sources to construct my knowledge of the past</li> </ul>	<ul style="list-style-type: none"> <li>-Place some events on an empty number line</li> <li>-Organise my answers with relevant historical information</li> <li>-Begin to devise historical questions about change, cause, similarity, difference and significance</li> <li>-Begin to use a range of sources to construct my knowledge of the past</li> <li>-Understand Greek life and their achievements</li> <li>-Understand the influence Ancient Greeks had on the western world</li> </ul>
<b>Year 6</b>		
	<ul style="list-style-type: none"> <li>-Use a range of sources to construct my knowledge of the past</li> <li>-Devise historical questions about change, cause, similarity, difference and significance</li> <li>-Place events studied on an empty number line</li> <li>-Combine sources and information to form an opinion</li> <li>-Develop a secure knowledge of history</li> <li>-Understand an aspect of British history that extends my knowledge beyond 1066</li> </ul>	<ul style="list-style-type: none"> <li>-Use a range of sources to construct my knowledge of the past</li> <li>-Devise historical questions about change, cause, similarity, difference and significance</li> <li>-Place events studied on an empty number line</li> <li>-Combine sources and information to form an opinion</li> <li>-Develop a secure knowledge of history</li> <li>-Understand a non-European society that provides contrast with British history</li> </ul>