

Badbury Park Primary School

Year 2



Be Adventurous



Be Ambitious



Be Curious



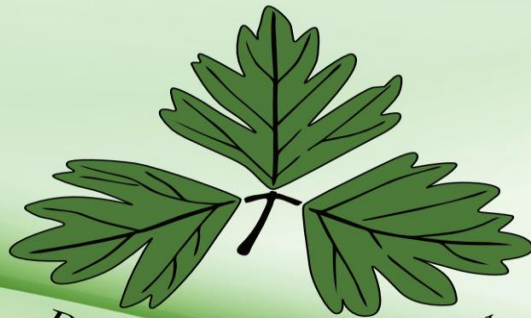
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Our Aims for this evening

- What learning will look like for the Summer term
- To know how you can support your children at home
- Online safety



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Key Stage 1 Yew and Elm Term 5 and 6

Why is Nature Special?



English

We will be...

- Writing poetry
- Writing short narratives
- Continuing to learn Year 1 and 2 common exception words and spelling patterns.
- Writing recounts

Maths

Calculations

Fractions

Problem solving

Statistics

Position and direction

Science

Animals and their habitats

- We will be learning about living things, how they adapt, where animals live and what they eat.

Plants

- We will be learning about germination and what a plant needs to grow.

PE

Games

- Use teamwork skills to develop use of attacking and defending tactics.
- Play team games using both hands and feet.

Athletics

- Master movements that include running, jumping, throwing and catching while using different equipment.
- Prepare students for Sports Day activities.

We are reading...



Computing

- Online safety
- Creating media
- Programming

Forest School

- How to use natural materials to create
- Bug hunting
- Signs of Spring/Summer
- Habitats
- Types of plants/trees
- Den building
- Camp fire songs

Humanities

History

Mary Anning

Geography

The British Coastline

Human and Physical features of islands

Specific Geographical language and the points of a compass

Music

Year 2- African drumming

- Exploring improvisation
- Our big concert

Art/DT

Art

- Observational drawing

DT

- Build a windmill/Ferris wheel

ESR

Why is nature special?

- To consider the benefits of different environments our Earth has to offer.
- How bees help our world.

PSHE/ RE

Money matters

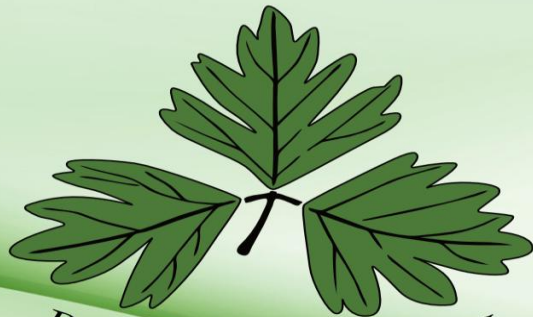
Growing up

Who is Jewish and what do they believe?

Local visit

- Year 2 will go on a local visit in Term 6. This is likely to include a visit to Coate Water and Richard Jefferies.

More information to follow.



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Year 2 SATs (no longer statutory)

- Year 2 is a very important year for our children!
- It concludes their first Key Stage of learning at Primary
- SATS are no longer statutory in Year 2, however, they remain statutory in Year 6.



Assessment

- In June, Year 2 teachers will decide if children have met the objectives set out in the National Curriculum for Reading, Writing, Maths, SPaG (spelling, punctuation and grammar) and Science.
- As a school, it is our overall aim to ensure that all children make progress towards or beyond the 'age related expectations' (ARE). It is important that as many children as possible meet ARE so that they are ready for Year 3.
- If a child has met ARE, this means that they are at the level that the Government expects for a Year 2 child.



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What happens?

- The SATs tests contribute to the assessment for the children in Year 2. Children take their SATs tests at school, in a comfortable learning space and with a familiar adult.
- The children can undertake them in groups or 1:1, and the adult can read the questions from the papers, apart from the reading papers.
- The SATs papers themselves are A4 exam booklets.
- Children will write their answers to the questions within the booklets.



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Grading system

Greater depth

Age Related Expectations
(ARE)

Working towards the expected standard

Pre-Key Stage Standards



What does a child need to do to be ARE?

Aim for purple/gold reading band

Reading ARE

Read words with 2 or more syllables accurately.

Read words with suffixes (-ly, -ment, -less, -ful, -ness)

Read common exceptions words.

Read 90 words in a minute

Read words they don't recognise without too much sounding out.

Check their reading makes sense.

Answer questions about what they have read.

Make some inferences based on what they have read.

What does a child need to do to be ARE?

Writing ARE

Write simple, coherent narratives about personal experiences and those of others (real and fiction)

Write about real events, recording these simply and clearly.

Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

Use present and past tense mostly correctly and consistently

Use co-ordination (or / and / but) and some subordination (when / if / that / because)

Spell many words correctly and making phonetically-plausible attempts at others

Spell many common exception words

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Use spacing between words that reflects the size of the letters.

What does a child need to do to be ARE?

Maths ARE

Partition 2 digit numbers in different ways ($26 = 2$ tens and 6 ones which is the same as 1 ten and 16 ones).

Add 2 digit numbers up to 100 ($46 + 35 = 81$).

Use estimation to check their calculations are correct (knowing that $48 + 34$ will be less than 100).

Subtract 2 digit numbers without regrouping ($65 - 22 = 43$).

Use the inverse of + and - to solve missing number problems ($? - 14 = 28$ > $14 + 28 = ?$).

Multiply and divide (2/3/5/10 times tables).

Identify fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ as equal parts of a whole.

Use different coins to make the same amount.

Read scales to measure mass, capacity, temperature and length.

Read a clock to the nearest 15 minutes.

Describe the properties of 2D and 3D shapes.

- Different representations of mathematical concepts.
- Most children reach end of year expectations.
- Children's progress is tracked at the end of the unit and data is used for formative and summative assessment.
- Learning that is tracked and monitored to ensure all children make good progress.
- Children who are confident and who believe that they can achieve.

Please click on the below links for further information:

[Addition](#)

[Subtraction](#)

[Multiplication](#)

[Division](#)

[Calculation Policy - Times Tables](#)

Maths
Calculation
methods for Year 2
can be found on
the website here.



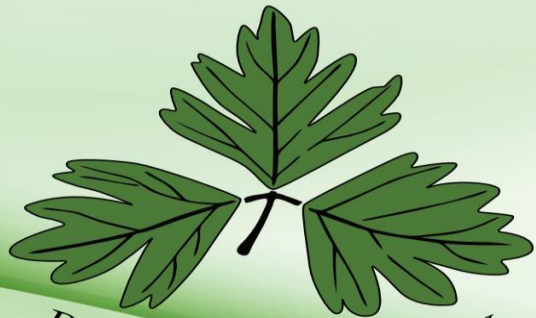
"I've noticed

How do teachers decide if a child is ARE?

Teachers will mainly use the learning that the children have been doing all year to decide whether or not a child has met ARE.

Teachers also use SATs to help make these decisions.

The tests will take place in May, the children will be required to learn independently, sitting in a small group of peers, and will be assisted in the appropriate ways by a familiar adult.



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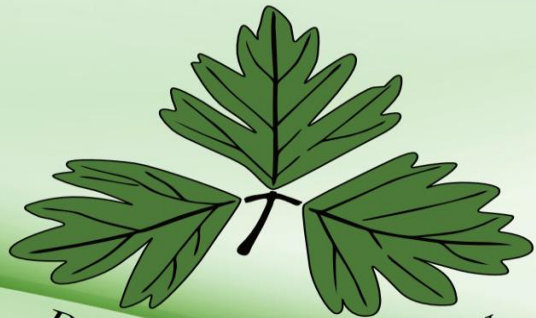
About the tests

- Every child will take part in the tests, unless a teacher thinks that a child will not be able to access the tests.

There will be tests for:

- Reading- paper 1 and paper 2
- Maths- Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- Spelling, Punctuation and Grammar

There are
no formal
SATs tests
for
Science.



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Reading Paper 1

Little Cousin Clare

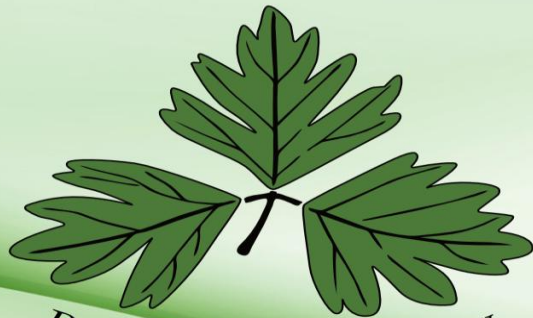
When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a What is the name of the boy who lived on the farm?

b How did he feel about his cousin visiting?



Reading Paper 2



Liam the
Park Keeper



Dora the Storer

Reading Booklet

2019 key stage 1 English reading booklet



Questions 1–9 are about *Liam the Park Keeper*
(pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

outside all of the time.

☐

at a desk when it is cold outside.

☐

outside when it is sunny.

☐

at a desk all of the time.

☐

1 mark

Spelling

P. We are going out _____.

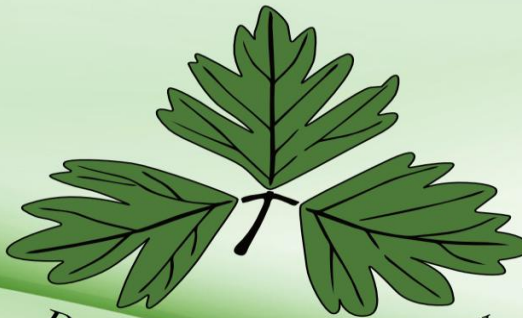
1. Sharks live in the _____.

2. Amy explored the _____ with a torch.

3. The _____ made a nest.

4. That joke was really _____.

5. Protect your _____ from the sun.

☐☐☐☐☐

Punctuation and grammar

Practice questions

- a** Circle the **full stop** below.

The classroom display is great.

- b** Tick the correct option to complete the sentence below.

_____ going to Jasvir's party.

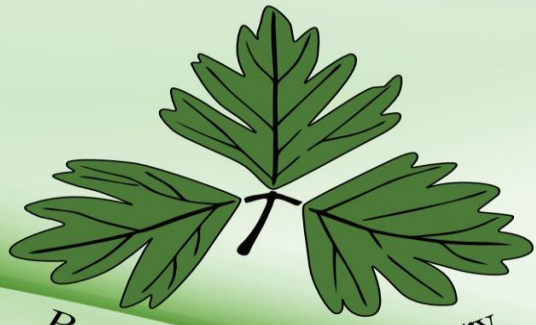
Tick **one**.

Were' ☐

W'ere ☐

Wer'e ☐

We're ☐



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Arithmetic

1

$$9 - 3 = \boxed{}$$


1 mark

2

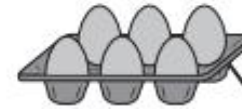
$$5 + 10 + 5 = \boxed{}$$

Reasoning

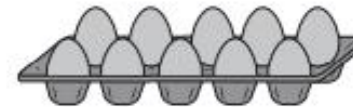
9

Match each egg box to the correct multiplication.

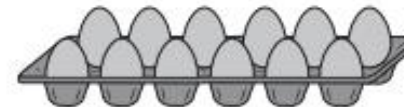
One is done for you.



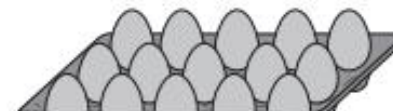
$$6 \times 2$$



$$5 \times 3$$



$$3 \times 2$$

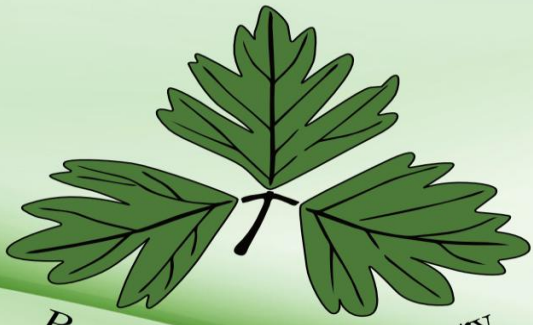


$$5 \times 2$$


1 mark

What can you do at home to help?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, what might happen next, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



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- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Read with your child regularly- listen to them reading and read to them. Question them about the texts they are reading.



Online Safety

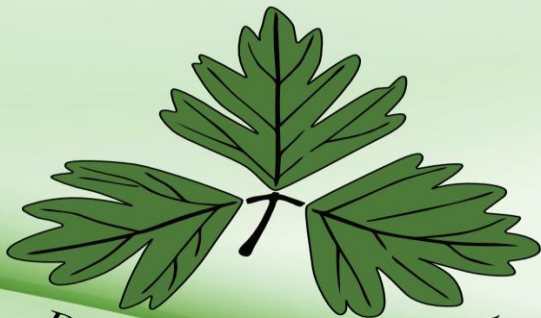
Here are some useful websites for some information and guidance.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

<https://www.parentsprotect.co.uk/internet-safety.htm>



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Key reminders...

➤ PE kits -

Our PE lessons are on a **Tuesdays and Wednesdays**. Please ensure your child has jogging bottoms/leggings as we may do PE outside.

➤ Appropriate clothing –

The weather is very unpredictable so please ensure your child is dressed appropriately for the weather. For example: a warm coat, a hat, scarf and gloves or a sun hat and suncream.

➤ Rucksacks –

Children do not need to bring in large rucksacks. They should have their PE kit in school most of the time in a drawstring/small bag. They should only need to bring a reading book and record and a water bottle.



Safeguarding

We aim to promote wellbeing and maintain a safe, secure and caring environment where everyone is treated with respect.

If you have any concerns about a child, please report it to **Mrs L Dance** as the designated safeguarding lead. You can also report your concerns to **Mrs Christmas, Mr Hanks or Mrs Tkocz** if Mrs Dance is not available.



Mrs Louise Dance



Mrs Eleanor Christmas



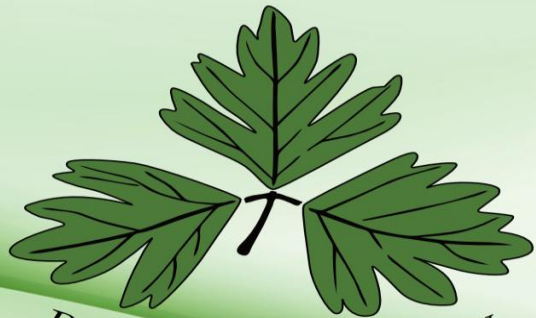
Mr Ian Hanks



Mrs Michelle Tkocz

Thank you for listening!

Please email in with any questions.



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Useful website
www.sats-papers.co.uk