

Book bands– approximate age guide

Working 'below'			Working 'at'			GD		
White	Lime	Copper	Topaz	Ruby	Emerald	Sapphire	Diamond	Pearl

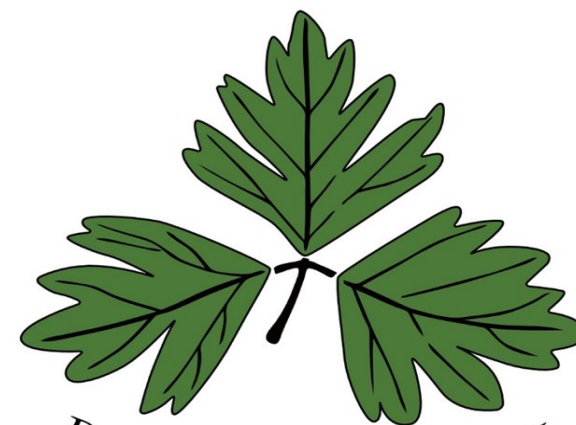
These are the approximate colour book bands that are recommended for each age bracket. At the end of Year 4, we would like all children to be reading a topaz/ruby/emerald book with fluency. It is extremely important that your child reads most if not every day, it will make a big difference to their progress and attitude to reading.

You can help your child by asking these questions when you read together.

- What do you think this book is about?
- Who is in this story?
- Where did the story take place?
- What do you think will happen next?
- What happened at the end?
- Who were the good characters?
- What was your favourite part?



Parents' guide to English in Year 4



Badbury Park Primary

Reading in school

The children will talk about the meanings of words in context and predict what is happening in the pictures of a story.

They will learn some poems by heart to perform.

They will be predicting what might happen next in a story.

Children will explain clearly their understanding of what has been read.

They will retell the story after reading it or by looking at picture prompts.

They will continue to break words they hear into sounds and blend them together (segment and blend).

By the end of the year, children will have a love of books and read captions, sentences and books with fluency.

How to help at home

Read every day with your child and write in their reading record.

Practise words they have found tricky in their work every day.

Help the children to use their phonics to read words.

Help children to recognise the tricky words.

Take time to discuss the story and ask questions to check their understanding.

We have given you some ideas on this sheet.

Read lots of things at home, e.g. comics, graphic novels, picture books to younger siblings, reading shopping list, road signs, cereal packets, magazines! All reading counts. It doesn't matter what the children read. Our aim is to foster a love of reading and to grow the children's "book wings" to help them fly.

Writing in school

Children will be taking part in handwriting activities every week.

Children will talk about their writing before they record their sentences.

Children will group their ideas into paragraphs.

They will write in many genres e.g. news reports, stories, letters, diaries, fact files.

We will ask the children to tell us what they have written and to make edits to improve their writing.

We will be trying hard to develop fluent cursive handwriting.

.

We will use a range of punctuation including speech punctuation " " ! ? . , CL (capital letter)

We will use our phonics and Year 3 and 4 statutory words to spell our words.

How to help at home

Encourage children to write shopping lists, post cards and short stories.

Celebrate all attempts at writing.

Practise writing in cursive handwriting.

Complete the weekly spelling homework in cursive handwriting.

Please use capital letters at the start of sentences and when writing proper nouns.

Celebrate all writing. Celebrate their effort. Make it fun!