

Book bands– age guide



These are the approximate colour book bands that are recommended for each age bracket. At the end of Year 1, we would like all children to be reading a green/orange book with fluency and at the end of Year 2, a white/lime. It is **extremely** important that your child reads most days, if not every day, it will make a big difference to their progress and attitude to reading. Remember– strive for 5!

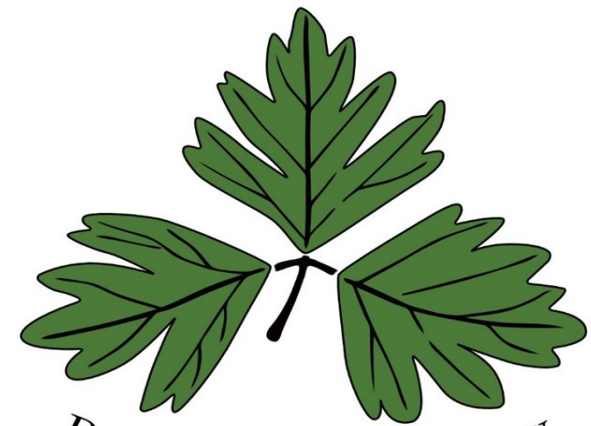
You can help your child by asking these questions when you read together...

- What do you think this book is about?
- Who is in this story?
- Where did the story take place?
- What do you think will happen next?
- What happened at the end?
- Who were the good characters?
- What was your favourite part?



**The more that you read,
the more things you will know.
The more that you learn,
the more places you'll go.
Dr. Seuss**

Parents' guide to English in KS1



Badbury Park Primary

Reading in school

The children will talk about the meanings of words and what is happening in the pictures of a story.

They will join in with poems and hear rhyme.

They will be predicting what might happen next in a story.

Children will explain clearly their understanding of what has been read.

They will retell the story after reading it or by looking at the pictures.

They will break words they hear into sounds to spell and blend them together to read (segment and blend).

They will learn new sounds when they are ready with Story Time Phonics and Twinkl Phonics (see website).

They will recognise many Tricky Troll words.

By the end of the year, children will have a love of books and read with fluency, being able to compare different types of books.

How to help at home

Read every day with your child and write in their reading record.

Practise phonics every day, spellings for Year 2.

Help children to recognise and spell Tricky Troll words.

Take time to discuss the story and ask questions to check their understanding. We have given you some ideas on this sheet.

Read lots of things at home, e.g. reading shopping lists, road signs, cereal packets, magazines. All reading counts. It doesn't matter what the children read. Our aim is to foster a love of reading and to grow the children's "book wings" to help them fly!

Writing in school

Children will be taking part in at least one focused handwriting lesson per week.

Children will say their words and sentences before writing them.

They will write in many genres e.g. stories, letters, diaries, fact files.

We will ask the children to tell us what they have written and to make edits to improve their writing.

We will be trying hard to form our letters correctly.

We will leave finger spaces in between words.

We will use a range of punctuation. Year 1- ! ? . CL (capital letter) Year 2- all of the above, plus , " ' .

We will use our phonics, Tricky Troll words and spelling rules (Year 2) to spell our words.

How to help at home

Encourage children to write shopping lists, postcards and short stories.

Celebrate all attempts at writing.

Practise writing their name, writing tricky words (also known as common exception words.)

Complete any handwriting tasks to help form letters correctly and practise phonics and spellings.

Please use capital letters at the start of sentences and when writing proper nouns e.g. names of people and places.

Celebrate all writing and mark making. Celebrate their effort. Make it fun!

Children need to see themselves as writers to gain confidence.