

Badbury Park Primary School

Year 2



Be Adventurous



Be Ambitious



Be Curious



Be Kind



Badbury Park Primary

Years 2 and 3
Summer Term Yew, Maple and Hazel

Volcanoes



English

We will be...

- Writing a narrative
- Writing a recount
- Writing a letter
- Continuing to learn Year 1 and 2/3 and 4 common exception words and spelling patterns.

Maths

Year 2:

Mass, capacity and temperature

Time

Year 3:

Mass and capacity

Time and fractions

Science

- What is a habitat?
- How are habitats different around the world?
- What is a light source?
- What is a shadow?
- Using simple equipment to answer questions.
- Predicting what might happen in an investigation

PE

Games

- Take part in various team games, developing an understanding of tactics such as attacking and defending.
- Pass a ball to someone else with control and accuracy whilst moving.

Athletics

- Master movements that include running, jumping, throwing and catching while using different equipment.
- Prepare students for Sports Day activities.

We are reading...



Computing

Internet safety
Creating media
Programming

ESR

What is happiness?

Music

Year 2- African drumming

Bringing us together

- Learning the song
- Playing the song
- Clapping rhythms
- Call and response
- Improvisation

Forest School

- Create jewellery
- Create forest music

PSHE/RE

- Health and wellbeing
- **Growing up** (including the statutory relationships and sex education)
- What do different people believe about God? (Hindus)
- Why do people pray?

Humanities

History

Local brick making
Learning about the history of bricks.
Learning about a historical local brick maker.

Geography

Looking at volcanoes around the world.
Understanding what volcanoes are and how they are formed.

Art/DT

Art

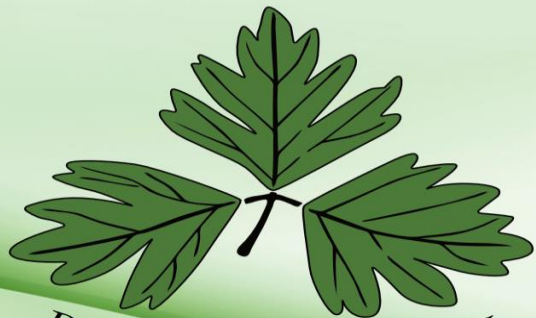
- Volcano art

DT

- Stitching sunflowers/plants to hessian

Our Aims for this evening

- To understand what the Year 2 SATs are
- To know how you can help to prepare the children at home
- Online safety



Badbury Park Primary



Be Adventurous



Be Ambitious



Be Curious



Be Kind



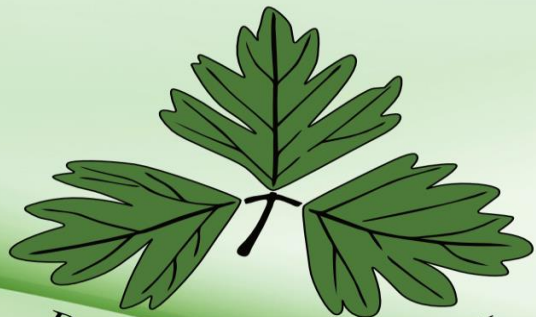
Year 2 SATs (no longer statutory)

- Year 2 is a very important year for our children!
- Each year every school in the country is required to assess their Year 2 children and these results are sent to the Government and used to track performance.
- This only happens in Year 2 and Year 6.



Assessment

- In June, Year 2 teachers will decide if children have met the objectives set out in the National Curriculum for Reading, Writing, Maths, SPaG (spelling, punctuation and grammar) and Science.
- As a school, it is our overall aim to ensure that all children make progress towards or beyond the 'age related expectations' (ARE). It is important that as many children as possible meet ARE so that they are ready for Year 3.
- If a child has met ARE, this means that they are at the level that the Government expects for a Year 2 child.



Badbury Park Primary



Be Adventurous



Be Ambitious



Be Curious

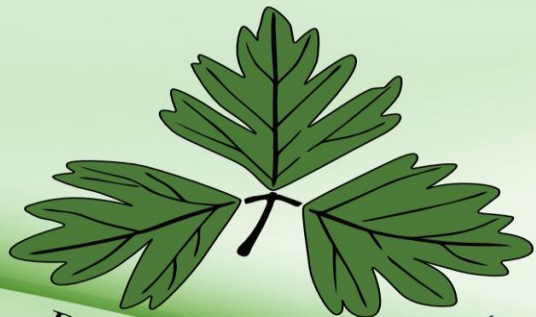


Be Kind



What happens?

- Children take their SATs tests at school, in a comfortable learning space and with a familiar adult.
- The children can undertake them in groups or 1:1, and the adult can read the questions from the papers, apart from the reading papers.
- The SATs papers themselves are A4 exam booklets.
- Children will write their answers to the questions within the booklets.



Badbury Park Primary



Be Adventurous



Be Ambitious



Be Curious



Be Kind



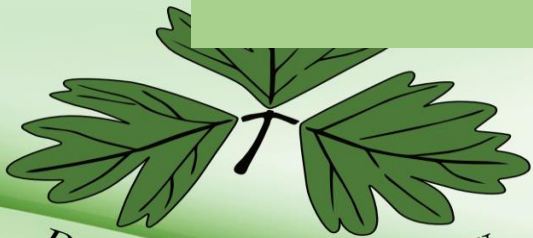
Grading system

Greater depth

Age Related Expectations
(ARE)

Working towards the expected standard

Pre-Key Stage Standards



What does a child need to do to be ARE?

Aim for purple/gold reading band

Reading ARE

Read words with 2 or more syllables accurately.

Read words with suffixes (-ly, -ment, -less, -ful, -ness)

Read common exceptions words.

Read 90 words in a minute

Read words they don't recognise without too much sounding out.

Check their reading makes sense.

Answer questions about what they have read.

Make some inferences based on what they have read.

What does a child need to do to be ARE?

Writing ARE

Write simple, coherent narratives about personal experiences and those of others (real and fiction)

Write about real events, recording these simply and clearly.

Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required

Use present and past tense mostly correctly and consistently

Use co-ordination (or / and / but) and some subordination (when / if / that / because)

Spell many words correctly and making phonetically-plausible attempts at others

Spell many common exception words

Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Use spacing between words that reflects the size of the letters.

What does a child need to do to be ARE?

Maths ARE

Partition 2 digit numbers in different ways ($26 = 2$ tens and 6 ones which is the same as 1 ten and 16 ones).

Add 2 digit numbers up to 100 ($46 + 35 = 81$).

Use estimation to check their calculations are correct (knowing that $48 + 34$ will be less than 100).

Subtract 2 digit numbers without regrouping ($65 - 22 = 43$).

Use the inverse of + and - to solve missing number problems ($? - 14 = 28$ > $14 + 28 = ?$).

Multiply and divide (2/3/5/10 times tables).

Identify fractions $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ $\frac{3}{4}$ as equal parts of a whole.

Use different coins to make the same amount.

Read scales to measure mass, capacity, temperature and length.

Read a clock to the nearest 15 minutes.

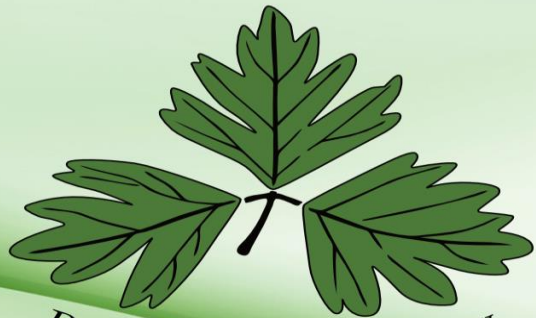
Describe the properties of 2D and 3D shapes.

How do teachers decide if a child is ARE?

Teachers will mainly use the learning that the children have been doing all year to decide whether or not a child has met ARE.

Teachers also use SATs to help make these decisions.

The tests will take place in May, the children will be required to learn independently, sitting in a small group of peers, and will be assisted in the appropriate ways by a familiar adult.



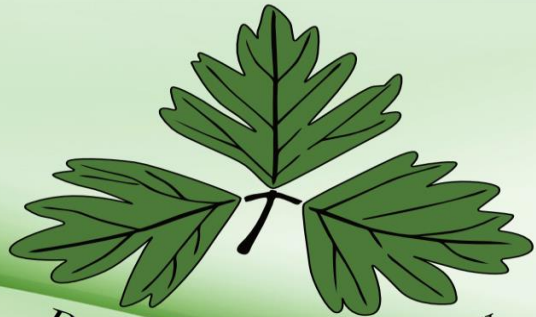
About the tests

- Every child will take part in the tests, unless a teacher thinks that a child will not be able to access the tests.

There will be tests for:

- Reading- paper 1 and paper 2
- Maths- Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- Spelling, Punctuation and Grammar

There are
no formal
SATs tests
for
Science.



Badbury Park Primary



Little Cousin Clare

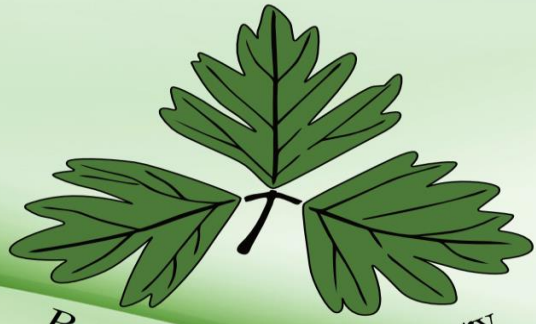
When Bryn heard that his little cousin, Clare, was coming to visit, he was very excited. He lived on a farm, a long way from the nearest village, and he didn't have any brothers or sisters.



Practice questions

a What is the name of the boy who lived on the farm?

b How did he feel about his cousin visiting?



Reading Paper 2



Liam the
Park Keeper



Dora the Storer

Reading Booklet

2019 key stage 1 English reading booklet



Questions 1–9 are about *Liam the Park Keeper*
(pages 4–8)

(page 4)

1 Liam works...

Tick **one**.

outside all of the time.

at a desk when it is cold outside.

outside when it is sunny.

at a desk all of the time.



1 mark

Spelling

P. We are going out _____.

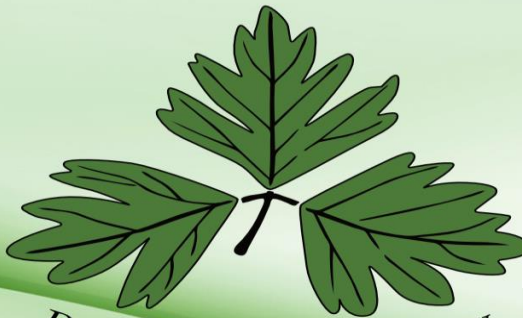
1. Sharks live in the _____.

2. Amy explored the _____ with a torch.

3. The _____ made a nest.

4. That joke was really _____.

5. Protect your _____ from the sun.



Punctuation and grammar

Practice questions

- a** Circle the **full stop** below.

The classroom display is great.

- b** Tick the correct option to complete the sentence below.

_____ going to Jasvir's party.

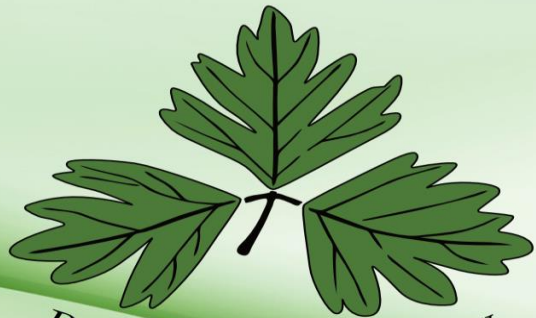
Tick **one**.

Were'

W'ere

Wer'e

We're



Arithmetic

1

$9 - 3 =$



1 mark

2

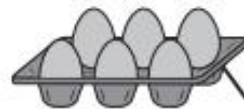
$5 + 10 + 5 =$

Reasoning

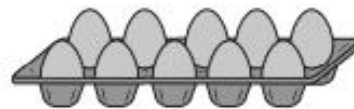
9

Match each egg box to the correct multiplication.

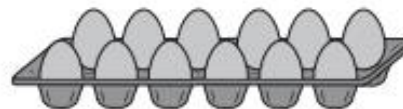
One is done for you.



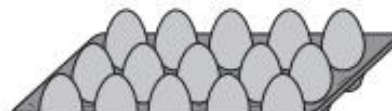
6×2



5×3



3×2



5×2

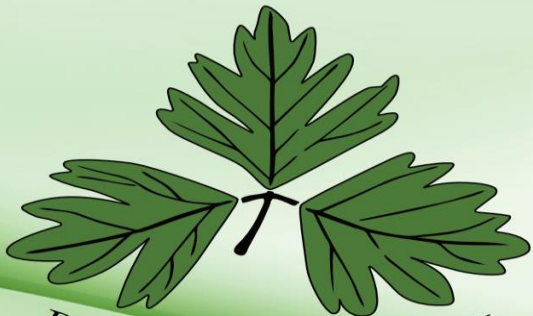


1 mark

SATs Scores

After the children have finished the tests, the teachers will mark them. The mark that each child achieves, then gets converted into a scaled score.

A scaled score of 100 is considered to be ARE.



Scaled Scores - 2022

Reading x 2

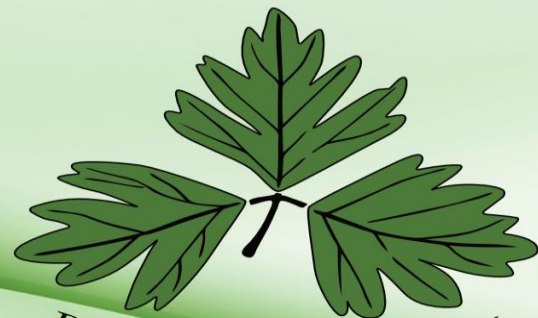
Test score	Scaled score
25 out of 40	100

Maths

Test score	Scaled score
36-37 out of 60	100

SPaG

Test score	Scaled score
24 out of 40	100



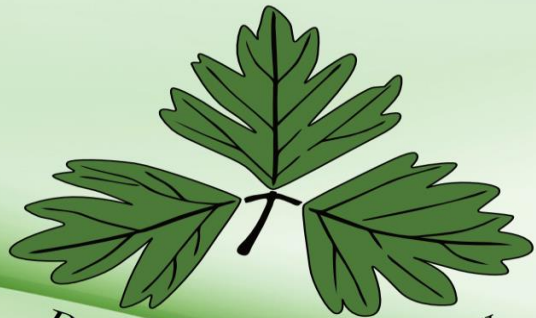
Badbury Park Primary



If a child gets a scaled score of less than 100, teachers can still decide that the child has achieved ARE as long as there is enough evidence in their work throughout the year.

What can you do at home to help?

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, what might happen next, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!



- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.
- Read with your child regularly- listen to them reading and read to them. Question them about the texts they are reading.



Online Safety

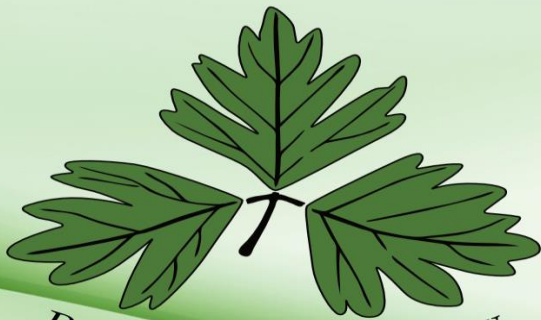
Here are some useful websites for some information and guidance.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

<https://www.parentsprotect.co.uk/internet-safety.htm>



Badbury Park



Be Adventurous



Be A



Badbury Park Primary

Key reminders...

➤ PE kits -

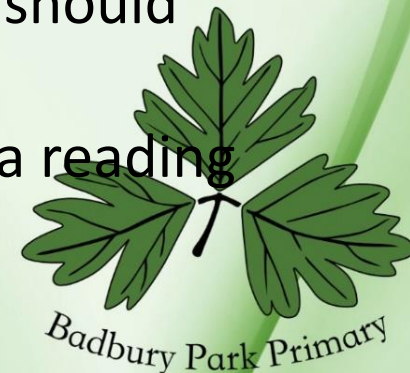
Our PE lessons are on a **Monday, Wednesday and Thursday**. Please ensure your child has jogging bottoms/leggings as we may do PE outside.

➤ **Appropriate clothing** –

The weather is very unpredictable so please ensure is dressed appropriately for the weather. For example: a warm coat, a hat, scarf and gloves or a sun hat and suncream, appropriate for the weather

➤ **Rucksacks** –

Children do not need to bring in large rucksacks. They should have their PE kit in school most of the time in a drawstring/small bag. They should only need to bring a reading book and record and a water bottle.



Safeguarding

We aim to promote wellbeing and maintain a safe, secure and caring environment where everyone is treated with respect.

If you have any concerns about a child, please report it to **Mrs L Dance** as the designated safeguarding lead. You can also report your concerns to **Mrs Christmas, Mr Hanks or Mrs Tkocz** if Mrs Dance is not available.



Mrs Louise Dance



Mrs Eleanor Christmas



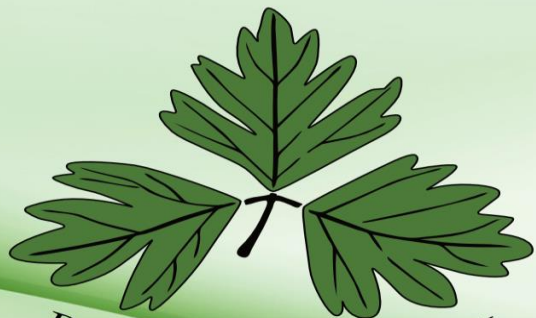
Mr Ian Hanks



Mrs Michelle Tkocz
Badbury Park Primary

Thank you for listening!

Please email in with any questions.



Badbury Park Primary

Useful website
www.sats-papers.co.uk