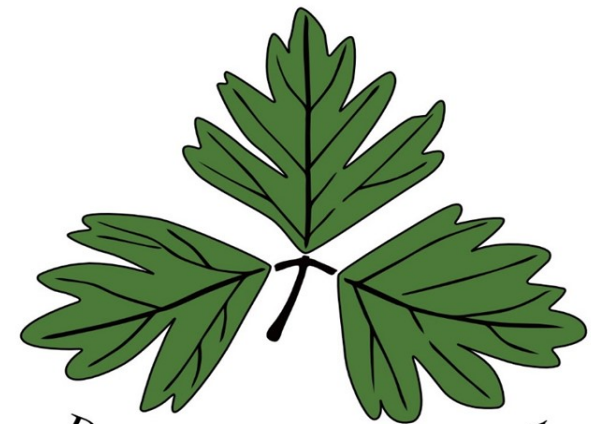


You can help your child by asking these questions when you read together.

- What do you think this book about?
- Who is in this story?
- Where did the story take place?
- What do you think will happen next?
- What happened at the end?
- Who were the good characters?
- What was your favourite part?



# Parents guide to English in The Early Years Foundation Stage



Badbury Park Primary

### Reading in school

The children will talk about the meanings of words and what is happening in the pictures of a story.

They will join in with poems and hear rhyme.

They will be guessing what might happen next in a story.

Children will explain clearly their understanding of what has been read.

They will retell the story after reading it or by looking at the pictures.

They will break words they hear into sounds and blend them together (segment and blend).

They will learn 4 new sounds a week until Christmas with StoryTime Phonics (see You Tube, sound mat and website).

They will start to recognise sounds and blend them together to make words.

They will recognise some Tricky Troll words.

By the end of the year children will have a love of books and read simple captions and sentences.

### How to help at home

Read every day with your child and write in their reading record.

Practise phonics every day.

Help the children to use their phonics to read words.

Help children to recognise the tricky words.

Take time to discuss the story and ask questions to check their understanding. We have given you some ideas on this sheet.

Read lots of things at home, e.g. reading shopping lists, road signs, cereal packets, magazines! All reading counts. It does not matter what the children read. Our aim is to foster a love of reading and to grow the children's "book wings" to help them fly.

### Writing in school

Children will start by building core strength by lifting, balancing and painting.

They will strengthen their fingers with Dough Disco and fine motor activities such as tweezers or threading.

They will start to hold their pencil correctly and make marks and symbols. They will start to tell us what they are writing.

They will begin to write the sounds that they learn using the StoryTime Phonics patter.

Children will say their words and sentences before writing them.

They will write words, sentences and captions.

We will ask them to tell us what they have written.

We will be trying hard to form our letters correctly.

Children will write with an adult (teacher led) and they will choose to write when playing. (child initiated).

We will use our phonics and tricky troll words to spell our words but not until we can read them.

### How to help at home

Encourage writing shopping lists, post cards and short stories. Celebrate all attempts at writing.

Practise writing their name.

Complete the weekly home learning sheets to help form letters well and practise phonics and words.

Please do not write in capital letters and avoid using the letter names at this stage.