

## Badbury Park Primary School Spoken Language – Progression of Skills

	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<p><b><u>To listen carefully and understand</u></b></p> <ul style="list-style-type: none"> <li>-To listen and respond appropriately to adults and their peers</li> <li>-consider and evaluate different view points, attending to and building on the contributions of others</li> <li>-maintain attention and participate actively in collaborative conversations, staying on topic, initiating and responding,</li> </ul>	<ul style="list-style-type: none"> <li>-Sift information and focus on important points</li> <li>-Seek clarification when meaning is not clear</li> <li>-Understand instructions with more than one point</li> </ul>	<ul style="list-style-type: none"> <li>-Engage in discussions, making relevant points</li> <li>-Ask for additional information to clarify</li> <li>-Understand the meaning of some phrases beyond the literal</li> </ul>	<ul style="list-style-type: none"> <li>-Understand how to answer questions that require more than a single sentence response</li> <li>-Recognise and explain some idioms</li> <li>-Understand obvious irony</li> </ul>
<p><b><u>To develop a wide and interesting vocabulary</u></b></p> <ul style="list-style-type: none"> <li>-use relevant strategies to build their vocabulary</li> <li>-use spoken language to develop understanding through speculating, hypothesising, imagining, and exploring ideas</li> </ul>	<ul style="list-style-type: none"> <li>-Use subject specific vocabulary to explain and describe</li> <li>-Suggest words or phrases appropriate to the topic being discussed</li> <li>-Identify homophones</li> </ul>	<ul style="list-style-type: none"> <li>-Use time, size and other measurements to quantify</li> <li>-Use interesting adjectives, adverbial phrases and extended noun phrases in discussion</li> <li>-Use vocabulary that is appropriate to the topic being discussed or the audience that is listening</li> </ul>	<ul style="list-style-type: none"> <li>-Use adventurous and sophisticated vocabulary</li> <li>-Explain the meaning of words, offering alternatives</li> <li>-Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity</li> </ul>
<p><b><u>To speak with clarity</u></b></p> <ul style="list-style-type: none"> <li>-speak audibly and fluently with an increasing command of Standard English</li> <li>-select and use appropriate registers for communication</li> </ul>	<ul style="list-style-type: none"> <li>-Speak in a way that is clear and easy to understand</li> <li>-Demonstrate good phonic knowledge by clearly pronouncing the sounds within words</li> <li>-Identify syllables within words</li> </ul>	<ul style="list-style-type: none"> <li>-Use verbs with irregular endings</li> <li>-Use a mixture of sentence lengths to add interest to discussions and explanations</li> <li>-Use intonation to emphasise grammar and punctuation when reading aloud</li> </ul>	<ul style="list-style-type: none"> <li>-Vary the length and structure of sentences</li> <li>-Ask questions and make suggestions to take an active part in discussions</li> <li>-Comment on the grammatical structure of a range of spoken and written accounts</li> </ul>
<p><b><u>To tell stories with structure</u></b></p> <ul style="list-style-type: none"> <li>--give well-structured descriptions, explanations and narratives for different purposes inc for expressing feelings</li> <li>-gain, maintain and monitor the interest of audience</li> </ul>	<ul style="list-style-type: none"> <li>-Ensure stories have a setting, plot and a sequence of events</li> <li>-Recount experiences with interesting detail</li> <li>-Predict events in a story</li> <li>-Give just enough detail to keep the audience engaged</li> </ul>	<ul style="list-style-type: none"> <li>-Bring stories to life with expression and intonation</li> <li>-Read the audience to know when to add detail and when to leave it out</li> </ul>	<ul style="list-style-type: none"> <li>-Narrate detailed and exciting stories</li> <li>-Use the conventions and structure appropriate to the type of story being told</li> <li>-Interweave action, character descriptions, settings and dialogue with gestures to suit situation</li> <li>-Deliver in a way to intentionally influence listener(s)</li> </ul>
<p><b><u>To hold conversations and debates</u></b></p> <ul style="list-style-type: none"> <li>-ask relevant questions to extend their understanding and knowledge</li> <li>-consider and evaluate different view points, attending to and building on the contributions of others</li> <li>-maintain attention and participate actively in collaborative conversations, staying on topic, initiating and responding,</li> <li>-articulate and justify answers, arguments and opinions</li> </ul>	<ul style="list-style-type: none"> <li>-Take turns to talk , listening carefully to the contributions of others</li> <li>-Vary language between formal and informal according to the situation</li> <li>-Add humour to a discussion or debate where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>-Make relevant comments or ask questions in a discussion or a debate</li> <li>-Seek clarification by actively seeking to understand others’ points of view</li> <li>-Respectfully challenge opinions or points, offering an alternative</li> <li>- Take responsibility to make sure the discussion/debate goes in an appropriate direction</li> </ul>	<ul style="list-style-type: none"> <li>-Negotiate and compromise by offering alternatives</li> <li>-Debate, using relevant details to support points</li> <li>-Offer alternative explanations when others don’t understand</li> <li>-Initiate discussion building on the ideas of others</li> </ul>

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<b>Where next (+ see pupil grids for discussion and group work for challenge)</b>	<ul style="list-style-type: none"><li>-Speak confidently and effectively</li><li>-Express ideas, keeping to the point</li><li>-Summarise and build upon what is said</li><li>-Challenge points courteously and effectively</li><li>-Use intonation, tone, volume and action to add impact to performance</li></ul>	<ul style="list-style-type: none"><li>-Take an active part in class discussions, short speeches and presentations, formal debate, performances of plays and poetry</li></ul>
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