

Dear Families,

It was lovely to welcome parents of children joining us in September on Wednesday; slides from the presentation will be available on our website if you were not able to attend. We look forward to seeing you again at the remaining "stay and play" sessions.

The Blue Kite Academy Trust We also welcomed Pauline Miller, Chair of Blue Kite Trust, this week. She spent the afternoon touring the school and talking to children, parents and staff. She wanted to pass her thanks on to everyone who took the time to give feedback; she will be reporting back to the Trust Board but shared the following with me in

the meantime : "Well done to you - it is such a lovely, welcoming, happy school - we loved our visit!" The children also spoke at length about the new dinners and how wonderful they are! Well done Mrs Biggs.

You will have also spotted that we are making some improvements to our outdoor area close to Beech and Pine Tree classes this week. This will provide a safe, bespoke outdoor learning area for Year 1 and a calm, relaxing area under the sail for children needing a quiet space at playtime. This does, however, mean that once the fence is erected there will no longer be a throughfare for parents to access Year 1 from Reception and you will need to walk around the building from the far end of the school (near the main hall). Thank you for bearing with us while the work is completed.

Thank you to Friends of Badbury Park Primary for arranging a pop-up shop today to celebrate the special men in the children's lives—I hope you all have an enjoyable day on Sunday.



Please make sure children have hats, bottles and school PE kits in school everyday (no football kits)

Have a lovely weekend

Mrs Dance

Nursery



Apple Tree class have embraced the sunshine with lots of fabulous outdoor learning!

We challenged them to build a bridge in the outdoor area which led to some fantastic collaboration and language – how can we stop it falling down? We have been using our fine motor skills to stick bugs on the spider web and creating 'cool' ice lolly cards. On our welly walk we made journey sticks, adding any treasures we found as we walked. The children found some amazing things!



Reception : This week the children have loved our focus story 'Journey'. A book without words gave the children the freedom to write their own sentences for each page and use the book to create their own castle designs and birds to fly. The children worked together and made some excellent creations!



It has been very hot this week and the children have all been accepting the challenge of finishing at least one

bottle of water a day! To keep us cool we have been exploring ice and frozen

flowers, how and why ice melts and using washing up liquid, circles and pipe cleaner to create our own bubbles. Another lovely creative week!



Year 1 & Year 2: In Pine Tree class and Yew Tree class, we have loved going outside to do some cross curricular learning in the sunshine over the past 2 weeks!

In maths, computing and forest school, we have been busy looking at data. We have learnt how to represent data in different ways, and we created our own pictograms to represent the data. In maths, we have





been learning to construct tally charts and interpret data from block diagrams. We have also been learning to recognise money and make small amounts. In English, we have been writing our own stories based on The Little Shoemaker and writing letters, explaining why people should visit the Badbury Park Library grand opening! Finally, in Science we have been learning to identify parts of a plant and what they need to grow.

Year 1 and 2's have also been working hard and having fun in Phonics this week. We've played lots of games to consolidate all of the learning we've done this year, including segmenting, blending and retrieving information from text. All of our teachers are really proud of the efforts we've put in. We've also been enjoying the sun this week, playing with our new playground equipment, having great forest school sessions and taking our learning outdoors. Beech class made some beautiful collages using natural materials such as grasses, petals, wildflowers and leaves.

Year 3: Maple Tree class finished off their topic of Stone Age to Iron Age by learning about Roundhouses. We learnt about why Roundhouses were made during this period of history before investigating what they were made of. We were then able to compare this to our very own roundhouse here at Badbury Park! In Maths, we have been learning to add and subtract fractions using real life examples such as pizza and fruit. In English, the children have been using and writing adverbs and looking at the ways adverbs can be applied and the effect it has – how something is done, when etc. For Science we have looked at the different features of a flowering plant and what plants require in order to grow.





<u> Playtime</u>

As part of the last teacher training day, staff worked together to revolutionise playtimes. With the arrival of large loose parts, a low level obstacle course, new PE equipment and the introduction of a mud kitchen, our children are now fully engaged in positive play and teamwork. Playtimes are now enjoyed by all!



What is a School Governor?

School governors can essentially be defined as **overseers** of schools. They work alongside the headteacher and senior leaders to ensure that the school is running effectively, and are accountable to parents, the local community, and the local authority for this.

Governors are useful because they are independent from the day-to-day running of the school, and therefore give an **outside perspective** on issues. We have tried to make our Board as diverse as possible, so that everyone has different skills, knowledge, and experience to contribute to discussions. Those working in finance, HR, law, or premises management are often particularly useful governors.

Overall, the role of a governor can be described as **monitoring and evaluating** the progress of the school. This involves being curious, critical, and confident in asking difficult questions. As a governor are prepared to give and take advice. We must also be professional – many of our decisions will be made in strict confidence.



One of our aims this year is to become more visible – you may have seen some of us at morning drop-off - we also aim to attend more

school events throughout the year. When you see us, do come and ask questions or just say hello.

Tim Owen Chair of Governors.







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School Diary

June 2023

5th—TD day—no school for pupils 9th- Stay & Play for nursery and new Reception pupils w/c 12th: Phonics screening check (Y1/Y2) 14th: Meeting for new to Reception parents 6.30pm 16th: Stay & Play for nursery and new Reception pupils 20th : Class photos 21st: Meeting for new Nursery parents 6.30pm 23rd: "Freezer Friday" - ice treats on sale after school 27th : Stay & Play for nursery and new Reception pupils 30th: Glamorose cake sale in rear playground

Be Adventurous

July 2023

Be Ambitious Be Curious Be Kind

5th: Sports day

7th: TD day—no school for pupils
8th: Summer fete
10th: Reports out to parents
11th : Stay & play for nursery and new Reception pupils
13th: Last open house
14th : "Freezer Friday" - ice treats on sale after school
18th: Induction/class swap day
W/E 21st July : School disco
24th: Mama's Sweet Treat from 3pm
25th: Last day of term (children return to school on 6th September)

Teacher Training Days 2022/2023

Friday 7th July 2023

Teacher Training Days 2023/2024

- Monday 4th & Tuesday 5th September 2023
- Nonday 30th October 2023
- Wednesday 3rd January 2024
- Nonday 3rd June 2024
- Monday 8th July 2024